

**Fall Forum 2026: Transforming Together**  
 • learning from yesterday • transforming today • building tomorrow •

**Proposal Rubric**

	Score of 0	Score of 1	Score of 2	Score of 3
<p><b>Title and Outcomes</b></p> <p>(1A) ___ x 1 = ___</p> <p>(1B) ___ x 2 = ___</p>	<p>Title is <b>not provided</b> or is <b>unclear</b>.</p> <p>Outcomes are <b>not provided</b> or are <b>unclear</b>.</p>	<p>Title is <b>vague</b> or <b>general</b>.</p> <p>Outcomes <b>describe vaguely</b> what participants will <b>learn (ideas/ understandings)</b> or be able to <b>do (strategies/ tools)</b>.</p>	<p>Title is <b>compelling</b> and <b>invites</b> exploration of <b>ideas about issues, challenges, or interests, relevant to the lives of students, teachers, and communities</b>.</p> <p>Outcomes <b>state overall</b> what participants will learn or be able to do.</p>	<p>Title includes <a href="#">Essential Question</a> that invites <b>critical judgment</b> about controversial issues, challenges, or interests relevant to the lives of students, teachers, and communities.</p> <p>Outcomes state <b>explicitly</b> what participants will learn or be able to do.</p>
<p><b>Content and Pedagogy</b></p> <p>(2A) ___ x 2 = ___</p> <p>(2B) ___ x 2 = ___</p>	<p>Content description is <b>not included</b>.</p> <p>Draft of 2-hour agenda is <b>not included</b>.</p>	<p>Content description is <b>unclear</b>.</p> <p>Draft of 2-hour agenda is unclear or disjointed.</p>	<p>Content description is <b>clear</b>.</p> <p>Draft of 2-hour agenda is clear with an intentional flow (<b>opening, focused work and closing</b>) and uses <b>primarily one pedagogical practice (e.g. direct instruction)</b>.</p>	<p>Content description is clear, <b>compelling and culturally relevant</b>.</p> <p>Draft of 2-hour agenda is clear with an intentional, <b>detailed</b> flow and uses multiple pedagogical practices to <b>engage diverse learning styles/perspectives (i.e. presentation, reflection, protocols)</b>.</p>
<p><b>Connection to Key Indicators</b> <i>(While not required for each indicator, proposals <u>must connect to at least one.</u>)</i></p> <p>(3A) ___ x 1 = ___</p> <p>3B) ___ x 1 = ___</p> <p>(3C) ___ x 1 = ___</p>	<p>Connection to <b>addressing inequities facing students, schools, and communities</b> is <b>neither obvious nor</b> stated.</p> <p>Connection to <b>at least one domain</b> from <a href="#">SF-CESS' Framework for Transformation</a> is <b>neither obvious nor</b> stated.</p> <p>Connection to <b>the conference theme, "Transforming Together"</b> is <b>neither obvious nor</b> stated.</p>	<p>Connection to addressing inequities facing students, schools, and communities is <b>either obvious or referenced</b>.</p> <p>Connection to at least one domain from SF-CESS' Framework for Transformation is <b>either obvious or referenced</b>.</p> <p>Connection to <b>the conference theme</b> is <b>either obvious or referenced</b>.</p>	<p>Connection to addressing inequities facing students, schools, and communities is <b>both obvious and explicitly</b> stated.</p> <p>Connection to at least one domain from SF-CESS' Framework for Transformation is <b>both obvious and explicitly</b> stated.</p> <p>Connection to <b>the conference theme</b> is <b>both obvious and explicitly</b> stated.</p>	<p>Connection to addressing inequities facing students, schools, and communities is obvious, explicitly stated <b>and supported</b>.</p> <p>Connection to at least one domain from SF-CESS' Framework for Transformation is obvious, explicitly stated <b>and supported</b>.</p> <p>Connection to <b>the conference theme</b> is obvious, explicitly stated <b>and supported</b>.</p>

Rubric Score: \_\_\_\_ Student Priority Bump (+1). Partner Priority Bump (+1). Workshop Title: \_\_\_\_\_

Final Total = \_\_\_\_ Evaluator: \_\_\_\_\_