



SUCCESS ANALYSIS PROTOCOL

Roles

A timekeeper/facilitator

The facilitator's role is:

- 1) to help the group stay focused on what made the practice successful (thinking about discourse II, intentions, circumstances, instincts, relationships, resources...)
- 2) to help the group identify themes or patterns among the practices
- 3) to surface equity issues (by naming them or asking questions)

"Success" here means a practice that is effective in creating more equitable school outcomes and/or meeting the needs of traditionally underserved students.

"Practice" may refer to an ongoing instructional approach or program, to a one-time event or to a stance

Groups of six or more may choose to split into smaller groups.

1. Reflect on and write a short description of one successful practice of yours. Include how you know that this practice was successful. **(5 min.)**
2. The first presenter describes their successful practice, connecting it to equitable outcomes, explaining the impact on traditionally underserved students, and including the evidence/measure of success. **(3-5 min.)**
3. Participants ask any quick clarifying questions that will help them answer the question, "What made this practice successful?" **(2-3 min.)**
4. Participants analyze what made the practice successful (as a wave, or as popcorn, being mindful of time). Facilitator takes notes. **(3-5 min.)**
5. Pause to celebrate the success of the presenter (with applause).
6. Repeat steps 2-5 for each participant.
7. Group discusses the themes or patterns that emerged and reflects on any implications for the group's future work together. **(5-8 min.)**
8. Facilitator leads a debrief of the process of the protocol. Possible questions include: **Process:** How did the structure of the protocol work for the group? What changes would make it more effective? What was it like to be a presenter? What was it like to be a listener? **Content:** How might we apply what we learned to other work? How can we use the patterns we identified?